

A GUIDE FOR STUDENTS PARENTS AND CARERS



HESKETH AVENUE BIRKENHEAD CH42 6RR

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CONTENTS:





General Information	
Headteacher's Welcome	2
School Vision and Values	3
General Information	4
Personal Development	5
Learning for Life	5
Careers	5
Student Engagement	5
Homework	6
Online Safety	7
Mobile Phones	7
Assessment	8
School Routines	9
Behaviour for Learning	10
Bulllying	10
After School Intervention	10
Student Services	11
Lunchtime Arrangements	12
Communications	13
Extra Curricular Activities	14
Uniform	15
Home-School Agreement	16
Useful Links to External Agencies	17
Key Diary Dates	18
Map of the Building	18



HEADTEACHER'S WELCOME MRS. LISA AYLING

It is with great pride that I welcome you to Prenton High School. In starting at Prenton you and your child become part of a very special community. We believe strongly in providing every young person in our care with the very best opportunities, through lessons and beyond. It is our aim to ensure that our students leave us as happy, successful and independent young people with the skills and qualifications to take the next steps in their education or training.

We have high expectations of all of our students and seek to nurture, develop and celebrate their individual talents and successes. Every young person should dream big and believe that they can succeed. In order to achieve, students will need to commit to our high standards and take personal responsibility for themselves in being correctly equipped and having a positive attitude to learning. Our school values of trust, respect, integrity, kindness and endeavour underpin everything we do.

Students are well supported by an experienced and skilled team throughout their Prenton journey. The information in this guide will help you to prepare your child to take a positive and active role within our school so that together, we can truly make a difference and provide the best possible future for every student at Prenton.



Mrs Ayling, Headteacher



Making a positive difference today to achieve a better tomorrow



SCHOOL VISION AND VALUES AT PRENTON HIGH SCHOOL



Our **Vision** - We are making a positive difference today, to achieve a better tomorrow through:

- Providing a safe, happy and respectful school community.
- Making students the foundation of our school.
- Celebrating and welcoming diversity and equality.
- Empowering, challenging and inspiring all in the classroom and beyond.
- Creating **opportunities** where everyone is **supported** and **valued**.
- Promoting courage, ambition and aspiration.

The staff, governors, students and the whole Prenton community will achieve this through our **values** of:



Ensure your child's safety and **wellbeing** is at the forefront of everything we do.

RESPECT

Foster a **respectful**, **caring** and **tolerant environment** which celebrates **diversity** and **equality**, providing **support** and **guidance** as needed, listening to students and their families.



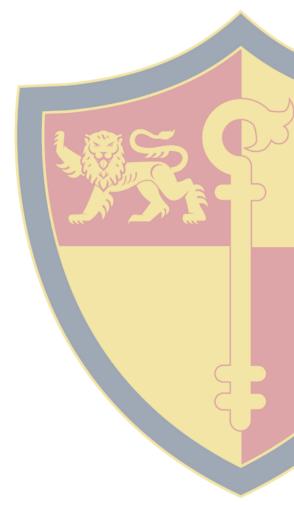
Apply **policies and procedures** which underpin our school values and support your child's achievements, giving **honest feedback** to students and their families.

Kindness

Celebrate your child's **achievements**, **actions** and **contributions** as a valued member of our **school community**.

ENDEAVOUR

Provide a **high quality learning experience**, with a wide range of curricular and **extra curricular opportunities**, to develop understanding of and involvement with the **local community** and the **wider world**.





We look forward to welcoming all students back into school on **Wednesday 3 September 2025**.

- Year 7 and 11 8:40am start
- Year 8 to Year 10 10.00am start



On Wednesday 3 September only, Year 8 to Year 10 will start at 10.00am to allow us to welcome our new Year 7s for their first day at secondary school and separately welcome our Year 11 into their final year. Students will remain with their form groups during the morning taking part in activities which have been designed to begin the new academic year in a positive and motivational way. After lunch, students will attend normal lessons, as per their personalised timetables.

From Thursday 4 September, usual school hours apply and all students will be expected to arrive to school before 8:30am and be in their form rooms for an 8:40am start.

We look forward to our whole school community enjoying the very best start to a new, exciting academic year.

"Pupils are proud to be part of this caring community."

Ofsted Report





PERSONAL DEVELOPMENT AT PRENTON HIGH SCHOOL

In addition to the broad and balanced curriculum our students receive, they also have excellent opportunities for personal development. Personal development aims to allow our students to develop into individuals empowered with the skills, knowledge and values that enable them to thrive in the modern world.

We take a whole school approach to personal development that encourages all members of our school community to be invested in nurturing our students as they grow in a safe and supportive environment. There are three areas in particular that shape our personal development provision: Learning for Life, Careers and Student Engagement and Leadership.

Learning for Life (PSHE)

Learning for Life is the new name for what used to be known as Personal, Social, Health, and Economic Education (PSHE). It is designed to help our children stay healthy, safe and prepared for life in modern Britain. Learning for Life will not only help students achieve their academic potential but also develop their personal, spiritual and social identities.

Learning for Life is a timetabled lesson centred on Personal, Social, Health and Economic education that encapsulates Relationships and Sex Education (RSE), Health Education, Citizenship and Careers. Our curriculum is built on statutory requirements but is also tailored to our students' needs. We have ensured that students are learning about topics that are current and relevant, using national and local data, as well as student and parent voice. To support this, we work closely with specialist agencies and often have guest speakers to enrich our provision.

Careers

Our careers education is delivered from Year 7 to Year 11 and covers a range of topics to support, enhance and encourage all students to recognise their potential, develop key skills and flourish in their successful futures and careers. We organise a variety of activities and events to supplement the students' learning, such as holding an annual careers fair, organising regular guest speakers and arranging assemblies from a wide range of local post 16 and post 18 providers. With the support from Unifrog, we have delivered a range of resources during Learning for Life lessons and extended form time. Our careers advisor, Faye Rafferty, works closely with our staff, students, parents and carers too, by conducting 1-1 careers interviews that offer impartial careers advice, designing bespoke lessons and workshops to key students and delivering CDP sessions to all staff.



Student Engagement

Our engagement programme is designed to ensure all students develop key personal attributes essential for employability and an excellent quality of life. Students meticulously log activities related to leadership, organisation, resilience, initiative and communication on Unifrog, and receive formal recognition for completing at least five activities each year. This comprehensive record of activities can significantly enhance their college and job interviews and applications, demonstrating their proactive and well-rounded development. Resources and opportunities are provided through dedicated sessions that support students in achieving their Prenton Pledge Award.

Our dynamic student leadership programme greatly enhances opportunities for students to lead both within and outside our school community. Students can enthusiastically apply to join various leadership teams across the school, further developing their leadership potential. These student leaders collaborate innovatively to host and deliver impactful TRIKE events, showcasing their organisational and leadership skills.

Religious Education (R.E.)

Through R.E. lessons, students study the six major world religions, including: Christianity, Islam, Judaism, Sikhism, Hinduism and Buddhism. Students cover a wide range of topics that enrich their understanding of religions, beliefs and traditions, as well as building on philosophical and ethical concepts.



Spiritual, Moral, Social and Cultural Development (S.M.S.C.)

As citizens of our school, the local community and the wider world, we take our duty to develop students' understanding of spiritual, moral, social and cultural aspects of life very seriously. These aspects run as golden threads weaving their way through our curriculum and helping to develop students' understanding of the wider world in which they live. Developing tolerance, respect, understanding and empathy are all important characteristics and essential life skills. Through our assembly programme, we enrich our students' knowledge and appreciation of the world and of their direct communities.

This focus enables our students to feel well-prepared for the world beyond Prenton and equipped with the skills to take their next steps.

HOMEWORK AT PRENTON HIGH SCHOOL

Research shows that homework can add an additional 5-6 months on to students' progress. When students complete homework on time and regularly, they develop essential time management and organisational skills, they deepen their subject knowledge and they also become more independent and confident learners.

Our Learning Resource Base is open Monday — Friday until 4.00 pm, with staff available to support students with homework, revision and research. Students have access to computers and library resources, and they can use the printer and photocopier to enable them to produce their very best work.



Students are also given a Microsoft 365 email account with One Drive to store work which allows access to the Microsoft Office Suite including Word, PowerPoint and Excel online. Additionally, it allows them to download the office suite to their own machines at home for free.

Homework is set online using Arbor and is accessible via the web, or an app, and is supported on most mobile devices. Further details of login and access will be shared when students join us. Here is a link to our KS3 Homework Guide to give you an overview of frequency and types of homework set.



ONLINE SAFETY AT PRENTON HIGH SCHOOL

As part of our duty to keep children safe and to look after their wellbeing, we place huge importance on staying safe online. We do this in a number of different ways:



- Staying safe online **assemblies**.
- Activities in Computer Science and Learning for Life lessons as part of Personal, Social, Health Education and Citizenship.
- Through Computer Science/ICT lessons, reminding students about the importance of **security settings** and other ways to stay safe.
- Free access to the **Safer Schools App**.
- Cyber Awareness Workshops.
- Monthly Online Safety **newsletter** shared with parents.
- Through **special events** for students for example the Yearly Online Safety Poster Competition based on the theme for the current year.
- Termly 30 minute parent information sessions alongside a CEOP session delivered yearly based on current issues with regards to online safety.

We require all students and staff to complete an 'Acceptable User Policy' document to agree to safe and appropriate use of the internet. Students are always encouraged to report something that does not feel right. Through our system of trained Form Tutors, the Student Services Team and with all staff trained in Child Protection, your child can talk to **anyone** if there is a concern.

Our school website has further support and guidance material to enable you to keep your child safe when using technology at home, including a monthly bulletin. We also offer access to the Safer Schools App, which provides free advice on how to stay safe online, including a weekly bulletin on the latest trends and the effect on users. The app is available to staff, parents and students alike.

Inappropriate activity online can be reported directly to the Police or CEOP (Child Exploitation and Online Protection Agency) via the school website. Police and CEOP will take matters seriously and will take any appropriate action.



You can report concerns directly to us and we will always take the most appropriate course of action to ensure the safety of our students.

Mobile Phones

Mobile phones, or other electronic devices, <u>are not allowed</u> to be used at any time during the school day. Students must place their phones in a sealed pouch when they arrive and keep this in their bag or blazer. The pouches will be unlocked as students leave school.

Beyond school hours, students must take responsibility for safe and appropriate use of their mobile phone. They must follow guidance from lessons, assemblies and from the Acceptable Use Policy.

Mobile phone pouches belong to the school. <u>If a pouch is damaged on purpose, the cost of replacement will need to be covered.</u>

ALWAYS USE PHONES AND OTHER INTERNET ENABLED DEVICES RESPONSIBLY.



Tracking Attainment and Target Setting

All students will have assessments in each of their subjects throughout the year, enabling teachers to track progress. During the summer term, students will have a formal examination week and will be given support to assist in developing a range of revision strategies. The preparation for assessments helps to develop examination skills, which is essential for their final GCSEs.

If your child is in Year 7, 8, 9 or 10, you will receive a Progress Update three times a year. These reports will be shared through Arbor; it is essential that parents download and regularly check the app or web portal. Students in Year 11 will receive two Progress Updates before they sit their examinations in the summer term.

Every year, parents and carers will be invited to meet with their child's teachers through School Cloud, a virtual meeting platform, to discuss progress and next steps.

Target Setting

We do not share targets with students or parents and carers until they reach Year 10. Once they reach KS4, the targets have a meaning and significance as they relate directly to the work students are doing towards their final GCSE grade. However, at KS3 we prefer students to concentrate on performing as best they can in every lesson and each assessment without having to worry about arbitrary targets.

We use information from primary schools — primarily KS2 SATs data - to create targets for students. These targets will be ambitious goals we hope the students will reach at the end of Year 11. They are not a minimum expectation, but something for students to aspire to.

Targets will be based on the individual and their specific starting point. Targets will be reviewed regularly to ensure that they are challenging and aspirational, but also achievable.







Attendance and Punctuality

Excellent attendance and punctuality are vital in order for your child to make the very best progress, to take advantage of a range of opportunities and to achieve the best possible outcomes.

Students should only be absent from school if they are genuinely ill and too unwell to attend school. If your child is unwell then you must let the school know by calling the school office on 0151 644 8113, selecting the absence line option, utilising the 'report an absence' function on the Arbor app or by emailing our dedicated Attendance Team at attendance@prentonhighschool.co.uk.

"Pupils say they enjoy coming to school because teachers are kind and know them well as individuals."

Ofsted Report

Absence During School Hours

Medical appointments during the school day must not be arranged unless unavoidable, for example specialist hospital or orthodontic appointments. Absence from school can impact on progress; please encourage your child to achieve 100% attendance. Excellent attendance is rewarded through our reward system and through celebration assemblies.

Holidays during term time are not allowed and may result in a Fixed Penalty Notice being served.

If an absence during the school day is absolutely unavoidable, please email attendance@prentonhighschool.co.uk, and we will arrange for your child to have a pass-out. Students are not permitted to leave the school premises unless accompanied by a parent or authorised adult. No student can leave the school site unaccompanied.

Where absences are frequent or unexplained, we will arrange for you to attend a meeting at school with the Attendance Improvement Officer, Year Lead or Head of Student Services. A Support Plan to improve attendance will be agreed at the meeting. Fixed Penalty Notices are issued if attendance does not improve.

If your child is absent from school and we do not receive a call from you, a text message will be sent to your chosen telephone numbers. This helps us to keep students safe and to alert you if your child has not arrived at school. Please let us know if your contact details change so that we have an up-to-date record.





Every Day Counts. **Every** Minute Matters.



BEHAVIOUR AT PRENTON HIGH SCHOOL

If your child is to make the very best progress, then they need to be in a calm, purposeful, environment where there is a positive climate for learning. At Prenton High School, we expect the very best behaviour from students in lessons, around the school building and when travelling to and from school. Our system ensures that we have a clear and consistent approach to behaviour management, which is understood and followed by all members of the school community.

We use an online system called Arbor to record all behaviour choices. You will receive notifications when a member of staff records a positive or negative behaviour.



Bullying: we do not tolerate bullying at Prenton High School.

Students are encouraged to report incidents of bullying and child on child abuse to any member of staff. All staff are trained to deal with reported cases. We also have a highly skilled Student Services Team, who can offer support and guidance. Students are educated on the importance of kindness, respect and integrity in assemblies, and through form time activities. We also concentrate on online safety to ensure that students know how to stay safe and behave responsibly on social media platforms and other forms of technology.

Where bullying is serious or repeated, we will suspend students from school for a short fixed-term period. In the most serious cases, we will permanently exclude.

Bullying has no place at Prenton.

After School Intervention

To fully support students, we follow a relational practice approach, and students may be given a staff intervention. In this intervention a member of staff will discuss the concern with the student and identify the change needed to avoid further negative incidents.

All interventions are to further develop our relationships with students and our understanding of their individual needs. Interventions seek to find ways to effectively resolve situations and support students in being successful in school.

If an intervention is issued, you will always receive notice through Arbor. Interventions will take place at the end of the school day for 10 minutes.

If a student disrupts teaching and learning, it may be necessary to remove them from the lesson by on-call staff. If this happens, the student will be given an on-call detention that day. This detention will take place at the end of the school day for 50 minutes.

If your child is persistently late for school, does not attend interventions or behaves in a manner that requires a lengthier intervention, then this may be with a member of the Senior Leadership Team or the Headteacher.





STUDENT SERVICES AT PRENTON HIGH SCHOOL



At Prenton High School, wellbeing is a top priority for students and staff alike.

Utilising a highly skilled team of professionals in Student Services, we ensure strong, trusting relations are developed with students and their families. Staff are on hand throughout the day to support our young people and ensure their wellbeing is monitored.

Students can access additional support in The Wellbeing Hub. The Hub is a calm and peaceful space where students can access support from the Student Services team.

Break and lunchtimes can sometimes be overwhelming for some of our young people; the team offer a daily Wellbeing Drop-In Clinic based in The Hub, where students can go to our safe space and talk with the staff.

Empowering and inspiring our young people is our main objective, to ensure they leave us prepared for their future. We are an inclusive community and foster a culture of compassion and tolerance, with an eagerness to learn from the backgrounds of every young person who walks through the door each day. Throughout the school, there are many staff and students who have been trained as Mental Health First Aiders; they are a dedicated resource to support our whole Prenton High School community.



Our primary objective is to be here to listen: a friendly, safe space for every student in our care.



LUNCHTIME ARRANGEMENTS AT PRENTON HIGH SCHOOL

In order to keep students safe throughout the school day, we do not allow students off-site at lunchtime. We have an excellent provision at lunchtime, where students can purchase a range of hot or cold meals to eat in our purpose-built canteen. Staff cater for a range of dietary requirements including: vegetarian, gluten free and halal. Each day there is a Meal-Deal where students can purchase a meal, a dessert or cake/biscuit and a drink for a set price. Theme days also run in the canteen to celebrate foods from around the world. Packed lunches may be brought into school and students are also allowed to sit in the Main Hall and canteen to eat their lunch.

We operate a cashless, biometric system, which allows students to make purchases via a fingerprint scanner. This creates a unique digital signature for each student. Accounts can be topped up online or in school. Students who are eligible to receive a free school meal have their account automatically credited each day; it is impossible for other students to distinguish who has a free meal and who does not.

During the spring and summer terms we run Active Playgrounds, where the students can access a range of different sports equipment such as swing ball, large skipping ropes, footballs, tennis rackets and balls and hula hoops. This encourages an active and healthy lifestyle and provides another opportunity to build confidence, make new friends and have fun!

We run a breakfast club every morning in the Dining Hall and free breakfast items are provided: tea, coffee, hot chocolate, toast and juice. At break time, there is a hot and cold service provided and students can purchase items from the Dining Hall.





At Prenton High School, we use a facility called Arbor, which allows parents to pay for any trips or events online and to enable us to communicate with parents via email and text message.

Online Payments

Benefits to parents:

- You can make payments for example school trips, revision guides 24 hours a day.
- You can choose to pay by credit card for no extra fee allowing you to budget costs.
- You can top up your child's catering account online, and review what has been bought from the Dining Hall.

Electronic Communications

Benefits to parents:

- · Messages will get to you reliably and on time.
- We can send messages directly to parents and other carers at the same time.
- Emergency or important information can be sent by text message.
- Parents can provide responses and consents electronically.

If you do not have access to this facility please contact school via at schooloffice@prentonhighschool.co.uk; this system is very easy to set up.







EXTRA CURRICULAR CLUBS AT PRENTON HIGH SCHOOL

Clubs

At Prenton High School, we pride ourselves on the breadth of extra curricular activities available to our students every single day. We believe firmly in the importance of providing opportunities for our young people to explore new things and to develop a range of skills.







Here are some of the clubs we have available:

- Sports clubs and teams including: Basketball, Rounders, Cricket, Netball, Football, Rugby, Volleyball, Fitness, Dance, Leadership, Trampolining, Cheerleading
- International Film Club
- ICT Club
- The Prenton Theatre Company
- Art Club
- Duke of Edinburgh's Award: Bronze and Silver
- · Keyboard Club and Rock Band
- Student Leadership
- Singing Club
- Future Chef Club
- STEM Ambassadors
- Tassomai Club

Educational Visits:

As well as the day to day activities offered to students as part of our extra curricular provision, we also offer a variety of residential and overseas visits to all year groups.

Some examples of recent and planned trips are:

- Peru and Borneo with Camps International
- Disneyland Paris, Paris and Belgium
- York
- Edinburgh
- Barcelona
- London



"Pupils enjoy attending the many clubs and societies provided by staff."



SCHOOL UNIFORM AT PRENTON HIGH SCHOOL

We are proud of our school and we want our students to be proud too. Wearing correct uniform demonstrates a sense of pride and helps to foster an ethos of high standards and a sense of belonging. Students are expected to wear the correct uniform at all times.

Uniform:

- Prenton High School blazer with school house colour on the pocket.
- A plain blue revere blouse for all students in Years 7 to Year 10. Year 11 students wear a plain
 pink short sleeved, open necked blouse. The Student Senior Leadership Team wear a white,
 short sleeved, open necked blouse.
- Optional navy blue school jumper or cardigan with or without the school logo.
- School shoes should be plain, black without bows. Trainers, Converse, Vans and boots are not allowed.
- Navy blue A-Line or multi-pleat knee length school skirt or navy blue tailored trousers pinafores are not allowed.
- Navy blue or black tights and navy or white socks bows and frills are not allowed. White sports socks are permitted on PE days only.

Appearance:

- Earrings: Students may wear one set of small, plain studs in the ear lobes only. No other piercings are permitted.
- Hair: Hair colour must be natural, and styles should be appropriate for school.
- Accessories: Bows and decorative items are not allowed. Headbands and bobbles must be plain, preferably navy blue or black
- Jewellery: The only jewellery permitted is a watch. Smartwatches may be worn but should only be used to check the time during the school day.
- Nails and Lashes: Nail varnish, nail extensions, and false lashes are not allowed. Students will be asked to remove them if
 worn
- Makeup: Should be minimal and discreet.



P.E. Kit

The following are **compulsory**:

- Prenton High School polo shirt.
- Prenton High School skort, shorts or leggings (all require the school logo).
- Trainers Please ensure that your child has correct sports trainers for P.E. Pumps, Converse and 'fashion' trainers are not allowed.

The following are **optional**:

- Navy blue hooded sweatshirt with school badge and logo.
- Navy blue Prenton High School 3/4 zip training top with school badge and logo.
- Plain navy blue P.E. jogging bottoms (no other logos, brand names or stripes).

Key Points:

- Hair must be tied up for all P.E. lessons.
- Earrings (or any other form of jewellery) cannot be worn for P.E. and must be removed before all lessons, plasters cannot be used to cover them up. Students must therefore, not have their ears pierced during the academic year.
- Bed socks are not permitted to be worn in school.

To help keep our school safe, tidy and focused on learning, some items are not permitted. The list below is not exhaustive - if an item could cause disruption or pose a risk, it may also be restricted.

- Chewing gum and fizzy/energy drinks should not be brought into school.
- Medication and sharp objects such as scissors must not be carried by students. If your child needs medication during the day, please contact the school office so we can arrange this safely.





HOME-SCHOOL AGREEMENT AT PRENTON HIGH SCHOOL

Prenton High School - WILL

TRUST - Ensure your child's safety and wellbeing is at the forefront of everything we do.

RESPECT - Foster a respectful, caring and tolerant environment which celebrates diversity and equality, providing support and guidance as needed, listening to students and their families.

INTEGRITY - Apply policies and procedures which underpin our school values and support your child's achievements, giving honest feedback to students and their families.

KINDNESS - Celebrate your child's achievements, actions and contributions as a valued member of our school community.

ENDEAVOUR - Provide a high quality learning experience, with a wide range of curricular and extra curricular opportunities, to develop understanding of and involvement with the local community and the wider world.

Home - WILL

TRUST - Be clear and honest when I talk to the school. I will keep my contact details up to date and tell the school if anything is happening that might affect my child's behaviour or progress.

RESPECT - Support all school rules and policies. I will speak politely and treat everyone at school with respect.

INTEGRITY - Support the values of Prenton High School. I will set a good example with my behaviour and support the school's behaviour policy, attending meetings when requested.

KINDNESS - Encourage my child to stay positive about school and make the most of the opportunities offered. I will help them with all areas of their learning, including homework. I will go to events that celebrate their achievements.

ENDEAVOUR - Make sure my child comes to school every day, on time, wearing the correct uniform, and follow the school's rules if they are absent.

Student - WILL

TRUST - Speak to a member of staff if I have any worries or concerns about myself or others.

RESPECT - Make positive behaviour choices, showing respect to the school environment, people and property both inside and outside of school, as well as on social media.

INTEGRITY - Embrace the school's core values, rules and expectations, including use of mobile phones, recognising that they are designed to maintain a positive and safe environment for us all.

KINDNESS - Show kindness, tolerance and acceptance to all members of our school community, understanding that we are all different and these differences should be celebrated.

ENDEAVOUR - Attend school on time every day, in the correct uniform and with the necessary equipment, prepared to maximise the learning opportunities school provides for me.

Parents and students will be expected to sign the agreement on completion of the Data Collection form, which is shared with families when students start their Prenton journey.

School will communicate with you through:

Email, social media, letters, school website, bulletins, leaflets, phone calls, Arbor and meetings.

A termly Progress Update and an annual Progress Evening.

Per our <u>Communications Policy</u>, we aim to acknowledge all emails within 3 working days. Staff will respond to communications during core school hours of 8 am to 4 pm Monday to Friday. In line with promoting staff wellbeing and helping our staff find a suitable work-life balance, staff may respond to communications outside of these hours but are not expected to do so.

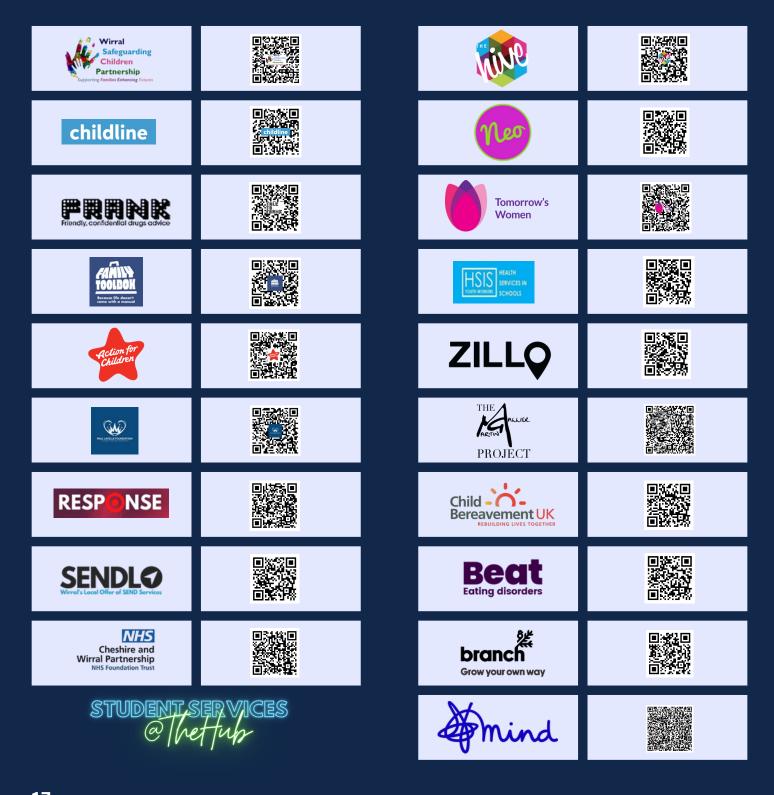




USEFUL LINKS TO AGENCIES AT PRENTON HIGH SCHOOL

WELLBEING AT PRENTON

We understand that parenting can sometimes feel overwhelming, and knowing where to turn for help isn't always easy. That's why we've brought together a range of trusted support services in one place — to make things simpler for you. Whether you're looking for mental health resources, access to local food banks, school-based health services, or youth projects like ZILLO and the Martin Gallier Project, the links below can guide you to the help you need. Please take a moment to explore the options — support is just a click away.





KEY DIARY DATES AT PRENTON HIGH SCHOOL



Autumn Term 2025

INSET Monday 1 September 2025

INSET Tuesday 2 September 2025

Open to Students Wednesday 3 September 2025

Final Day of Half Term Friday 24 October 2025

Half Term Holiday Monday 27 October - Friday 31 October 2025

Open Monday 3 November 2025

Final Day of Term Friday 19 December 2025

Christmas Holiday Monday 22 December 2025 - Friday 2 January 2026

Spring Term 2026

Open Monday 5 January 2026

Final Day of Half Term Friday 13 February 2026

Half Term Holiday Monday 16 February - Friday 20 February 2026

Open Monday 23 February 2026

Final Day of Term Friday 27 March 2026

Spring Holiday Monday 30 March - Friday 10 April 2026

Summer Term 2026

Open Monday 13 April 2026

Bank Holiday Monday 4 May 2026

Final Day of Half Term Friday 22 May 2026

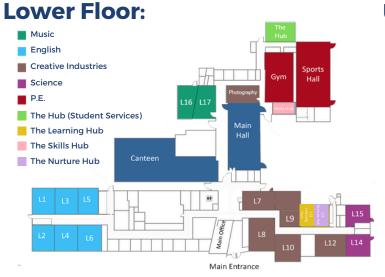
Half Term Holiday Monday 25 May - Friday 29 May 2026

Open Monday 1 June 2026

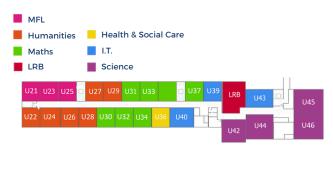
Final Day of Term Monday 20 July 2026 Additional INSET dates to be confirmed

MAP OF THE BUILDING

AT PRENTON HIGH SCHOOL



Upper Floor:







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PRENTON High School HESKETH AVENUE BIRKENHEAD **CH42 6RR**

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