

PRENTON HIGH SCHOOL FOR GIRLS

CURRICULUM POLICY

2025

Owned:	HR Finance, Premises, Pay & Personnel
Reviewed:	Summer 2025
Ratified:	Summer 2025
Next Review:	Summer 2026

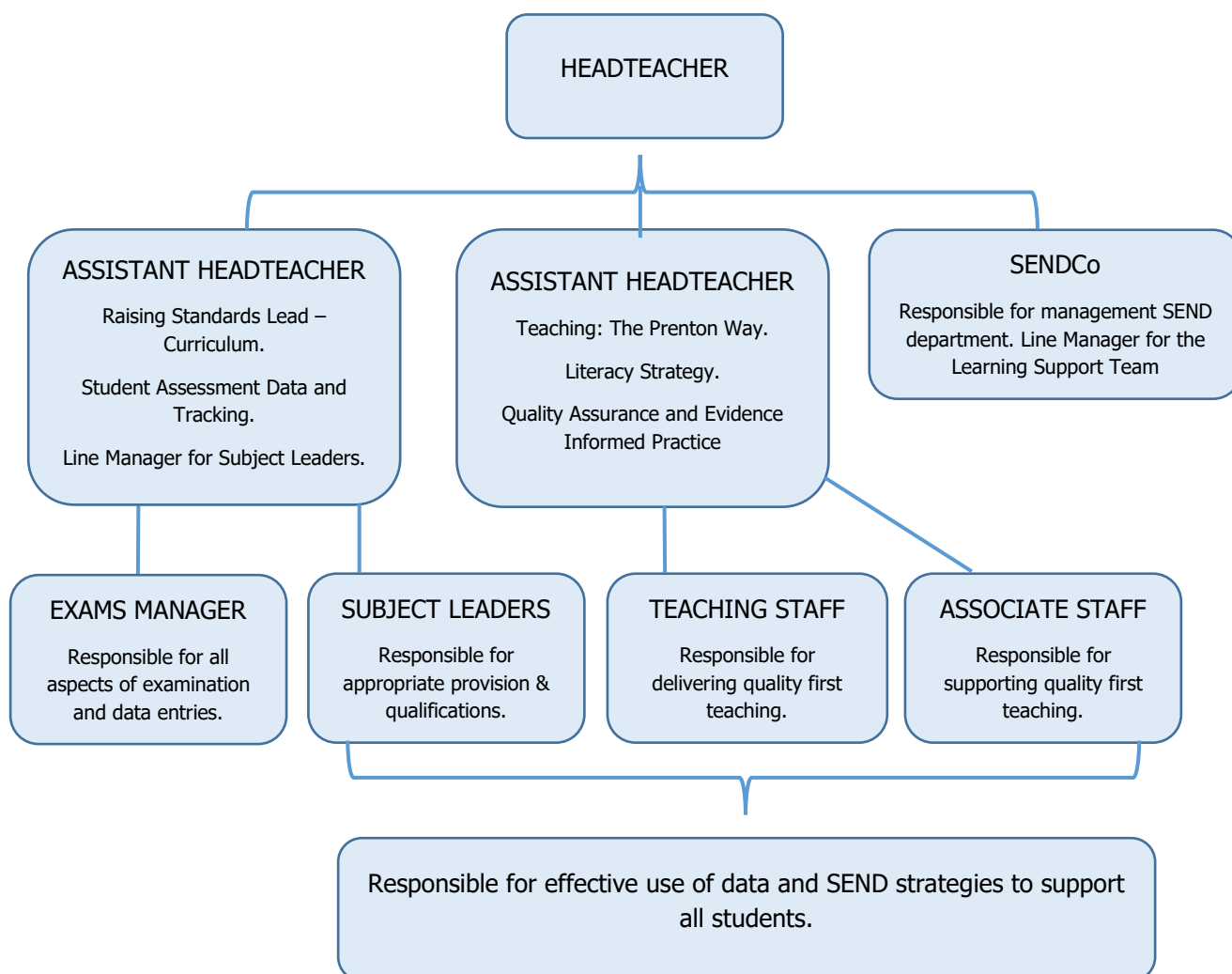
The staff, governors, students and whole Prenton community will support an effective curriculum through our values of:

- Trust
- Respect
- Integrity
- Kindness
- Endeavour

CURRICULUM INTENT:

- Leaders take on or construct a curriculum that is ambitious and designed to give all students, including the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life
- The curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment
- The school has the same academic, technical or vocational ambitions for almost all students. Where this is not practical – for example, for some students with high levels of SEND – the curriculum is designed to be ambitious and to meet their needs
- Students study the full curriculum. Any adjustments to the curriculum offer, any alternative provision or any enhancements are in the best interest of the child.

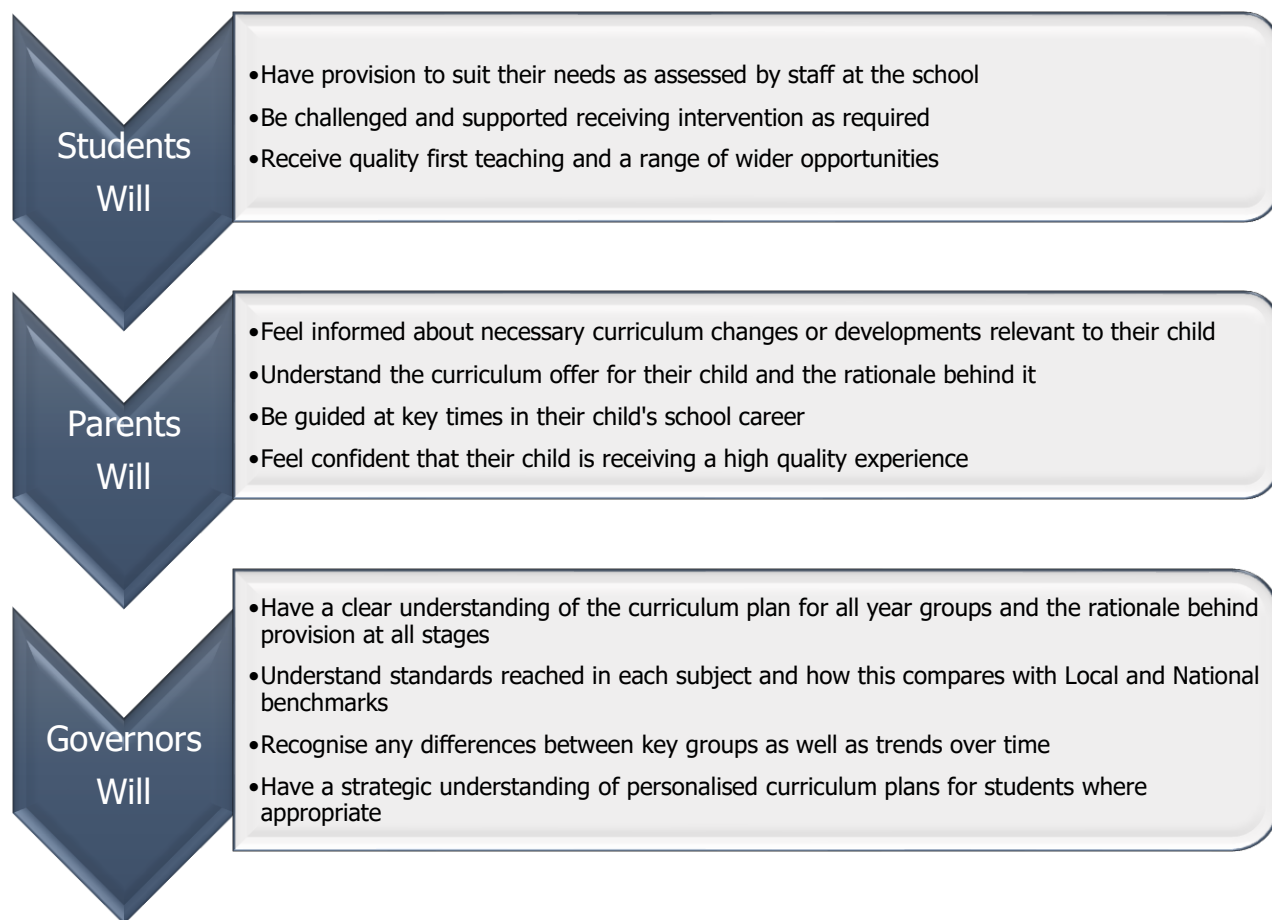
Staffing structure to support efficient curriculum provision:



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Through Quality Assurance procedures, the Senior Leadership Team, SENCo and Subject Leaders will ensure adherence to curriculum planning and appropriate supporting resources. Appropriate Continuous Professional Development is part of this commitment.

Please refer to 'Teaching: The Prenton Way' document



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CURRICULUM IMPLEMENTATION

LEARNING JOURNEY:

Please refer to subject Learning Journeys for curriculum overview.

TEACHING GROUPS AND PROVISION:

At Key Stage 3, students access the broad and balanced offer of the National Curriculum.

The curriculum is enhanced through assemblies, themed events, the Learning for Life (PSHE) curriculum and through form tutor provision to engage with careers education and guidance.

The extra-curricular offer provides opportunities for students to grow outside the classroom and to explore other interests and passions.

All students have access to the full curriculum offer. Some students have an adjusted offer to suit their needs. Any changes are detailed on the child's support plan on Provision Maps.

SUBJECT:	YEAR 7 Number of one hour lessons per fortnight	YEAR 8 Number of one hour lessons per fortnight	YEAR 9 Number of one hour lessons per fortnight
English	8	8	8
Mathematics	8	8	8
Science	8	8	8
Art & Design Tech	3	2	3
Food	2	1	1
ICTt	2	3	3
Music	2	3	2
Pe	4	4	4
Re	2	2	2
MFL	3	3	3
History	3	3	3
Geography	3	3	3
Learning For Life	2	2	2

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YEARS 10 & 11:

SUBJECTS OFFERED AT YEARS 10 & 11:

Subject	Year 10 Number of one hour lessons per fortnight	Year 11 Number of one hour lessons per fortnight	Qualification gained
English	9	9	GCSE
Mathematics	9	9	GCSE
Science	Triple 14 Double 9 Entry Level 9	Triple 14 Double 9 Entry Level 9	GCSE GCSE Entry Level Certificate
MFL	5	5	GCSE
Geography	5	5	GCSE
History	5	5	GCSE
Art	5	5	GCSE
Computer Science	5	5	GCSE
Enterprise & Marketing	5	5	OCR National
Food & Nutrition	5	5	GCSE
Health & Social Care	5	5	OCR National
ICT	5	N/A	Technical Award
Music	5	5	GCSE
Performing Arts	5	5	Technical Award
PE	5	5	GCSE
Photography	5	5	GCSE
Religious Education	5	5	GCSE
Sociology	5	5	GCSE
Textiles	5	5	GCSE
PE (General)	2	2	N/A
Learning For Life	1	1	N/A
Sports Science	5	N/A	OCR National

All students at Key Stage 4 study:	English, English Literature, Mathematics, Science, Geography or History.
The EBACC group study:	English, English Literature, Mathematics, Science, Geography or History. They also study a Modern Foreign

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Through the Options Process, all students have the opportunity to study a language.	Language: French or Spanish depending on their year of entry to the school.
The Humanities	Students can opt to choose to study both History and Geography through the options process.
Optional subjects available are: Students will be given a personalised options form giving them 1-3 optional subjects to pursue at Key Stage 4.	Art, craft and design, Creative iMedia (ends 2025), Computer Science, Enterprise & Marketing, Food Preparation & Nutrition, Health & Social Care, ICT, Music, Media Studies, Performing Arts, Photography, Physical Education (GCSE), Religious Education, Sociology, Textiles, Sports Science
Learning for Life (PSHE)	PSHE is taught to all students as a timetabled lesson. Additional theme days, group activities and opportunities off site are arranged to further enhance this provision. Staff delivering PSHE are trained and resources are created centrally to ensure all statutory elements are included. Data trends are used to identify areas of need to support students and to work as a preventative form of education.
Careers Education Information and Guidance	CEIAG is delivered through Form Tutor drop-down sessions, theme days and in conjunction with the Careers Adviser. All Careers activity is logged on individual student accounts using Unifrog. Staff have input to this log to support students to achieve their aspirations. All students have a 1-2-1 meeting with the Careers Adviser during KS4.
Spiritual, Moral, Social, Cultural Education	SMSC runs through the curriculum offer. The Assembly calendar supports the development of SMSC. Application of our school values helps to support students' understanding or their contribution to the society in which they live.
Religious Education	All students have the opportunity to study RE.
Student Engagement	Students are encouraged to engage in activities outside the classroom through PiXL Edge the Prenton PLEDGE. This is a curricula enhancement offering students the opportunity to develop key life skills: LORICs (Leadership, Organisation, Resilience, Initiative, Communication) and is recorded on Unifrog.

Linked Policies:

Careers Education, Information and Guidance.

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SMSC.

Learning for Life (PSHE).

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