



**PERSON SPECIFICATION: Teacher of Music**

	<b>Essential Attribute</b>	<b>Identified by</b>
Qualifications	<ul style="list-style-type: none"> <li>• Music Degree to Honours.</li> <li>• Appropriate professional qualifications.</li> <li>• Continuous and relevant professional development.</li> </ul>	A A A
Experience	<p><i>(Dependent upon current professional status)</i></p> <ul style="list-style-type: none"> <li>• A proven track record as an outstanding classroom practitioner.</li> <li>• Experience of raising attainment of all students.</li> <li>• Successful experience of teaching music across the age and ability range in a secondary school.</li> <li>• Evidence of successful &amp; relevant curriculum development that has raised attainment of students of all abilities.</li> <li>• Successful experience of managing student guidance, behaviour and discipline.</li> <li>• Experience of working as a Form Tutor.</li> </ul>	R L I  L I A I R  L I R  A I L R  A I L
Knowledge and Skills	<ul style="list-style-type: none"> <li>• A sound &amp; up to date knowledge and understanding of the latest curriculum requirements and developments within Music.</li> <li>• An up-to-date knowledge of the Edexcel GCSE Music specification.</li> <li>• Resilience and the ability to manage in high pressured environments.</li> <li>• A high level of organisational skills.</li> <li>• Excellent communication and interpersonal skills.</li> <li>• Ability to make productive relationships with students, parents/carers and staff and to command their confidence.</li> <li>• Able to demonstrate high aspirations and expectations for all young people.</li> <li>• Ability and confidence to promote Prenton High School to young people, parents/carers and employers.</li> <li>• Ability to utilise new technologies to enhance teaching and learning outcomes.</li> <li>• Ability to interpret performance data to set targets and raise standards.</li> <li>• Ability to implement effectively a range of assessment for learning strategies.</li> <li>• Able to demonstrate an understanding of the challenges experienced by young people from a diverse range of backgrounds and implement strategies to overcome them.</li> <li>• Ability to be an effective team player as well as able to work independently and show initiative.</li> </ul>	L I  A I  I R  A I L I I R  L I  L I  L I R  L I R  L I  L I  L I
Other Requirements	<ul style="list-style-type: none"> <li>• A personal concern and warmth for the success and wellbeing of students and colleagues.</li> <li>• A commitment to Equality of Opportunity.</li> <li>• A willingness to embrace change.</li> <li>• The personal capacity to deal directly and thoroughly with problems and to see them through in a detailed and complete manner.</li> </ul>	L I R  L I R L I R L I R

	<ul style="list-style-type: none"> <li>• A commitment to making a difference to the life aspirations and opportunities available to the students at Prenton High School.</li> <li>• Willingness to lead and contribute to curriculum enrichment and extra-curricular activities.</li> </ul>	L I L I
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	<b>Desirable Attributes</b>	<b>Identified by</b>
Experience	Evidence of improving teaching and learning through schemes of work, assessment and extra-curricular activities etc. including drama.	A L I
Knowledge & Skills	Grade 6+ piano qualification and/or a Grade 8 musical instrument qualification.	A L I

L = Letter

R = References

A = Application Form

I = Interview